

'G' RULES on DME

- 1) Read the summary box only
- 2) DO NOT READ THROUGH THE SOURCES. Instead go straight to the first short Q and check the marks – (2 or 3) – which tells you how long your answer will be. Now identify the 'C' source the question relates to. Analyse the source to check what it is about.

Next go to the source A or B as the question tells you, and 'HUNT OUT THE SENTENCE' which the C source relates to. Normally this is one sentence but could be two.

Begin your answer by writing out the sentence. (e.g. Tom Smith says, "....." (1 mk)

Then give evidence from the C source to say whether the view of Tom Smith is correct / incorrect / exaggerated. (The questions state clearly what they want.) (1 mk)

Then, if the question is for 3 marks, give evidence to show what else is asked. (1 mk)

Repeat for Q.2 & Q.3

By now you have up to 10 marks in the bag and a pretty good idea of what the DME is about.

- 3) Read through Sources A & B but DO NOT TAKE NOTES. You can also skim over the C sources again.
- 4) **MAKE YOUR DECISION** & write your opening paragraph:

e.g. *"I am a policy researcher working for the government. I have been asked to There are arguments for and against the proposal and, having taken these into account, I recommend ..."*

Remember there is no correct answer, so do not sit worrying about this. Make a decision and GET TO WORK. So long as you can give arguments for and against that's fine. And remember, your own view is not important ... you are playing a role so you do not have to agree in real life.

- 5) Write the heading **ARGUMENTS FOR**. Now aim to make 4/5 arguments in favour of your decision. Most of your arguments will come from the sources. The source A or B which supports your decision may be very useful. You can also search the C sources for ideas. Of course, you **MUST** also show some BACKGROUND KNOWLEDGE so try very hard to get some into this section – perhaps your first argument.

Remember to simply put the Source No. or BK in the margin – do not waste time by referring to the source each time in your text.

- 6) Write the heading **ARGUMENTS AGAINST**. Now aim to make 3 arguments which could be used to argue against your decision. Again, most of your arguments will come from the sources. The *opposite* source A/B may be very useful. You can also use the C sources for ideas and **once again use BK**.

Rather than a *separate* REBUTTAL section, you may find it easier to explain as you go along why you have rejected or are not wholly convinced by the arguments against.

- 7) Finally .. your **CONCLUSION**. A short paragraph, or better still some bullet points stating your main reasons for reaching this conclusion. There is nothing new in here – you are emphasising the reasons.

*Remember to miss lines between sections & arguments. Also try to refer to **all** the sources at least once. As for your style, go for short and to the point. You don't have time to be long-winded or very detailed.*